

Update on CVUSD Student Dress Code

November 16, 2021

Purpose

- Summarize existing CVUSD Board Policy and Administrative Regulation 5132 “Dress Code”
- Review actions taken since new dress code was adopted on April 20, 2021
- Provide survey feedback from students, teachers, parents/guardians, and principals

Summary of Existing CVUSD Dress Code [BP 5132](#)

“Conejo Valley Unified School District’s student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes and that does not facilitate marginalization or discrimination oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size. It also creates an environment for students to feel comfortable with themselves while learning in a safe and respectful academic environment.”

Summary of Existing CVUSD Dress Code [AR 5132](#)

1. **“General Principle:** Certain body parts must be covered for all students. Clothing worn must cover genitals, buttocks, and nipples with opaque material at all times, no matter the student’s movements”
2. **“Students Must Wear:**
 - Top (shirt, tank top, etc.)*
 - Bottoms (pants, sweatpants, leggings, shorts, jeans, skirt, etc.)*
 - Shoes; activity specific shoes requirements are permitted for athletics, or classes that require closed toe shoes for safety purposes (ex. Lab course, Physical Education)
 - *The equivalent to a top and bottom (dress, jumper, etc.) may also be worn.”
3. **“Students Cannot Wear:**
 - Violent language or images.
 - Images depicting drugs, alcohol, or any other illegal item or activity.
 - Hate speech, profanity, or pornography.
 - Images or language that creates a hostile or intimidating environment based on any protected class.
 - Hats, Helmets, Hoods, or Headwear (except as a religious, cultural, or ethnic observance, or medical purpose) when in an indoor classroom environment.
 - Students’ personal items brought to school are also subject to the requirements under this Section 3.
 - Students cannot show visible underwear, not including straps and waistbands.
 - No bathing suits. Board shorts are allowed.”

Actions Taken Since Adoption of CVUSD Dress Code

- Memo provided to principals on new dress code, and requiring communication of updated policy to all certificated and classified staff (April 2021)
- Monday Communication Snapshot to students and staff for Week of April 26, 2021
- Sent to all high school students via SDAC Monthly Newsletter (May 2021)
- Updated Annual Notice of Parents' Rights & Responsibilities (August 2021)
- Updated all secondary student handbooks (August 2021)
- Secondary new student orientations include information on new dress code (August 2021)

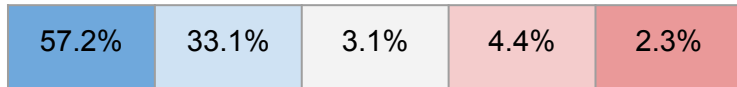
- Currently, no reported “Dress Code Violations” during the 2021-2022 school year.
- Last school year, 6 reported incidences prior to adoption of new CVUSD dress code.

Teacher Feedback

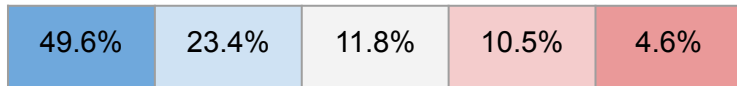
Teacher feedback was generated by a survey with 390 responses from all grade levels.



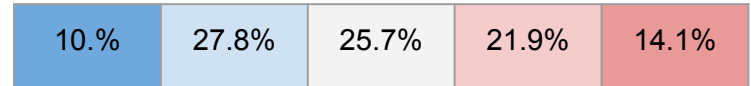
I was aware that CVUSD's dress code was updated last Spring 2021:



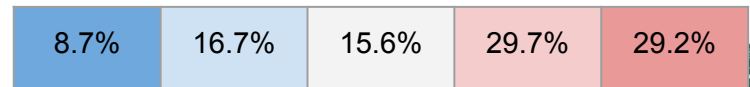
I have noticed a change in how students dress since the dress code was updated:



I believe the updated dress code creates an environment for students to feel comfortable with themselves:



I believe the updated dress code creates a safe and respectful academic environment:



Teacher Feedback - By Grade Span

Elementary (TK-5) = 136 responses; Middle School (6-8) = 108 responses; High School (9-12) = 146 responses

Strongly Agree = SA	Agree = A	No Opinion = NO	Disagree = D	Strongly Disagree = SD
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I was aware that CVUSD's dress code was updated last Spring 2021:

TK-5	53.7%	34.6%	5.9%	4.4%	1.5%
6-8	53.7%	37%	1.9%	3.7%	1.9%
9-12	63%	28.8%	1.4%	4.8%	2.1%

I have noticed a change in how students dress since the dress code was updated:

TK-5	21.5%	22.2%	23.7%	23%	9.6%
6-8	74.1%	19.4%	5.6%	0.9%	0%
9-12	57.5%	27.4%	5.5%	6.2%	3.4%

I believe the updated dress code creates an environment for students to feel comfortable with themselves:

TK-5	10.3%	29.4%	32.4%	17.6%	10.3%
6-8	7.4%	23.1%	22.2%	25%	22.2%
9-12	13.1%	29.7%	22.1%	11.7%	23.4%

I believe the updated dress code creates a safe and respectful academic environment:

TK-5	10.3%	22.8%	19.1%	30.9%	16.9%
6-8	4.6%	13.9%	11.1%	27.8%	42.6%
9-12	10.3%	13%	15.8%	30.1%	30.8%

Teacher Feedback

Teacher feedback was generated by a survey with 390 responses from all grade levels.

The lack of dress code is inappropriate, especially at the middle school level.

High school students are pushing the boundaries with the lack of dress code.

At my elementary school site, I haven't really seen a difference in what the kids are wearing.

It is not preparing student how to dress appropriately for the work force etc.

All stakeholders should be included in this discussion. The lack of input from teachers, parents and administrators is apparent.

No hats indoors seems antiquated.

I have not had any issues regarding dress code in my 6th grade classes since the implementation of the new dress code.

I have witnessed multiple incidents where a student's dress choice made students or staff uncomfortable.

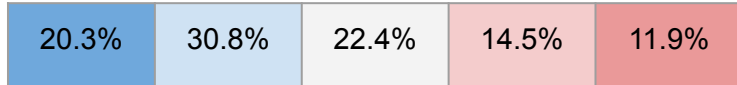
As a teacher, I appreciate being able to focus on instruction instead of the awkwardness of enforcing a sexist, classist, outdated dress code.

Student Feedback

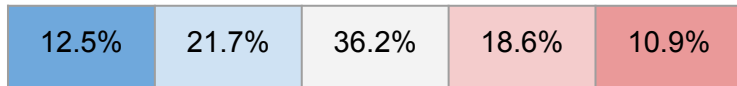
Student feedback was generated by a survey with 2,572 responses from secondary students Grades 6-12, in addition to discussions with District Advisory Council (SDAC) and the Middle School Advisory Group.



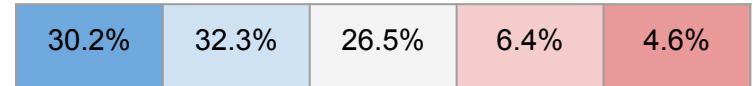
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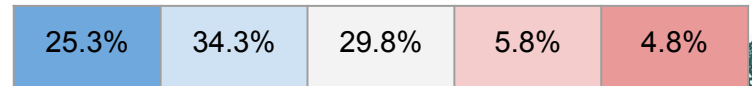
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Student Feedback

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Dressing is an important part of people's personalities and the way they express themselves.

There is a time and place for people to wear what they want, but I don't believe that place is school.

The new language is inclusive and doesn't single out certain genders or student groups.

Allows students to focus on what really matters at school.

It is not yet fully understood by all students and staff.

Now I don't have to restrict what I wear and I can find a lot more outfits easier.

I want the right to be able to wear a hat in class.

I believe that focusing on students' education is much more important than the clothes they are wearing, so I really appreciate this new dress code.

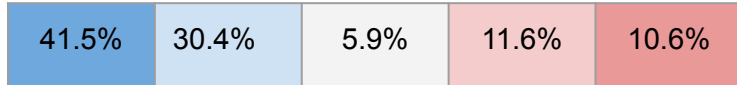
It makes me and my friends feel uncomfortable, and it can get to be very distracting during class.

Parent/Guardian Feedback

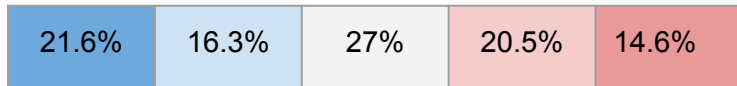
Parent/Guardian feedback was generated by a survey with 605 responses from all grade levels.



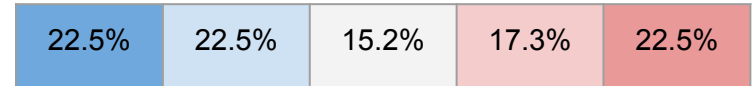
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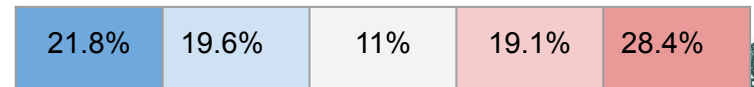
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Parent/Guardian Feedback

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Students should be able to wear whatever they want, it's a way to express themselves.

I see the clothes that some of the students wear and I don't think it is appropriate for school.

It's a fight every day about what my daughter wears to school; in the past when there was a dress code there was no fight because the things she wanted to wear were not allowed.

I believe in the reasoning behind the change. The district should have got more input before changing. I also believe it's important to dress nice for school and work.

My daughter is very happy about the dress code changes and is enjoying expressing herself.

This dress code change is horrible and never approved by parents or even sent to parents for consideration or feedback.

I am thrilled the new dress code promotes inclusivity and acceptance and allows girls and students of color to not be disproportionately affected by "dress coding."

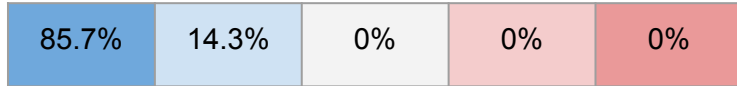
Children should have rules regarding their dress that is age appropriate.

Principal Feedback

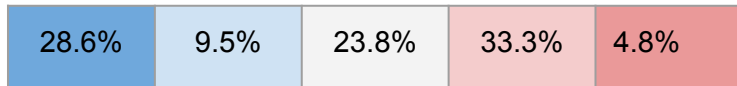
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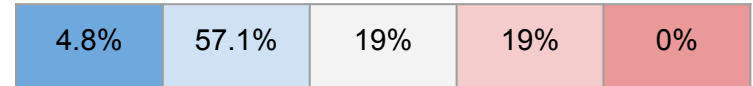
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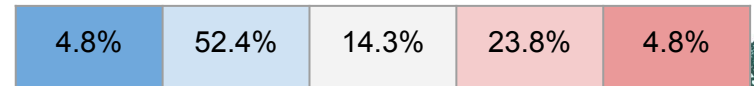
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The dress code hasn't impacted elementary campuses very much.

For elementary school, we always have told children to wear closed toe shoes for safety purposes. This might be an additional consideration for the existing dress code.

Some students do seem uncomfortable with their dress when they walk by adults on campus.

Interested in additional discussion from the secondary schools to see what the impacts are at middle schools and high schools.

Questions?